



Are We There Yet?

Josh sat in the back seat of the car.

He asked, "Are we there yet?"

His Dad said, "Not yet."

Josh counted cows in a field.

One, two, three.

He asked, "Are we there yet?"

His Dad said, "Not yet."





Josh counted the trees they passed.

Four, five, six.

He asked, "Are we there yet?"

His Dad said, "Not yet."

Josh counted the cars they passed.

Seven, eight, nine.

He asked, "Are we there yet?"

His Dad said, "Not yet."

Josh wiggled in the back seat.

Waiting is the hardest part.





Exercises:

1. Put the words in order to make each sentence.

in / counted / a / Josh / cows / field

in / back / wiggled / the / Josh / seat

part / Waiting / the / is / hardest

2. Number the events in the correct order.

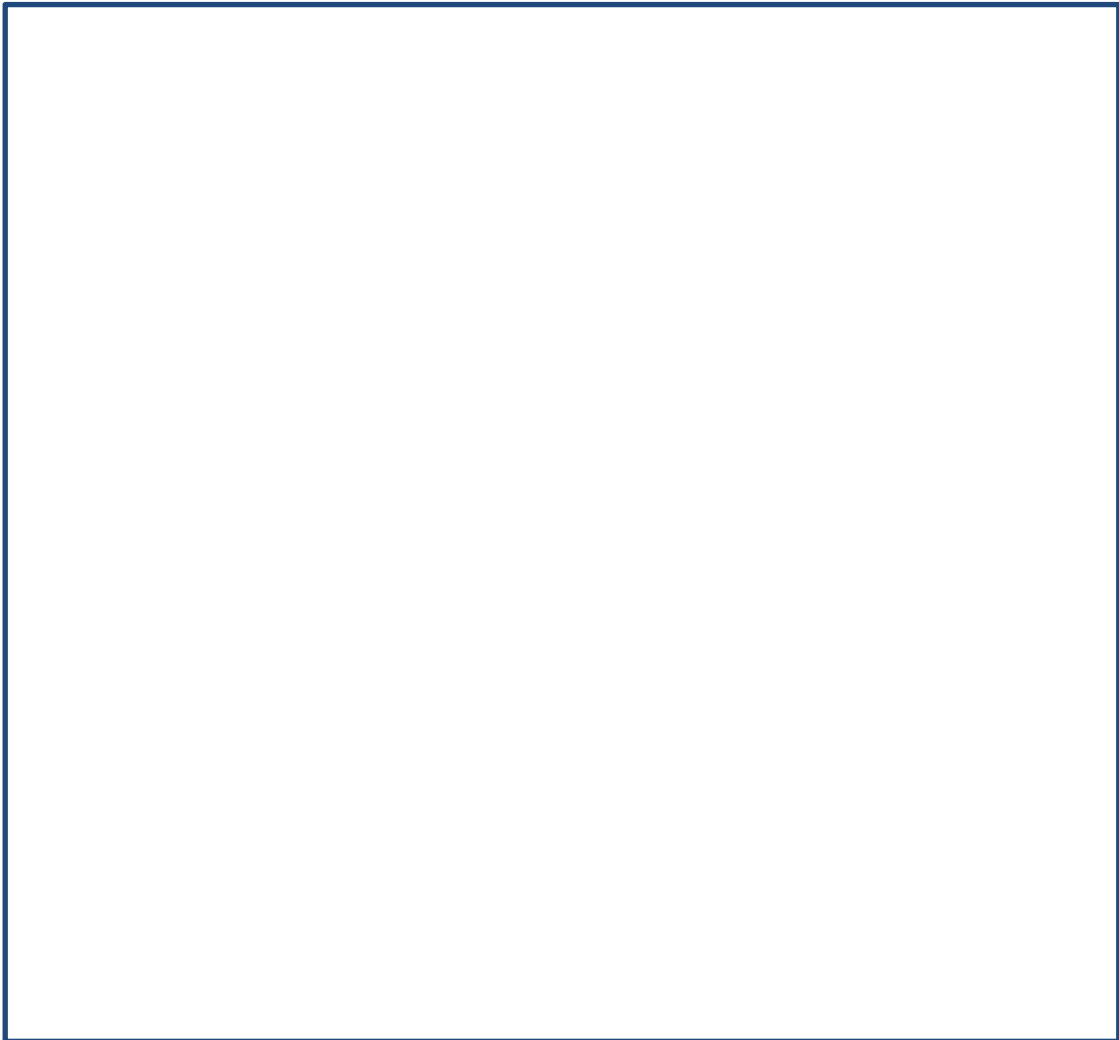
_____ Josh counted the trees they passed.

_____ Josh counted the cars they passed.

_____ Josh counted cows in a field.



3. Where do you think Josh and his Dad are going? Draw a picture and label it.





Answers:

1. Put the words in order to make each sentence.

Josh counted cows in a field.

Josh wiggled in the back seat.

Waiting is the hardest part.

2. Number the events in the correct order.

2 Josh counted the trees they passed.

3 Josh counted the cars they passed.

1 Josh counted cows in a field.

3. Where do you think Josh and his Dad are going? Draw a picture and label it.

Answers will vary.



The Missing Boat

Where is Bobby's bath time boat?

Mom asks, "Is it in your toy box?"

Bobby digs in his toy box.

He finds his train.

Mom asks, "Is it under your bed?"

Bobby slides under his bed.

He finds his shoe.





Mom asks, “Is it behind your dresser?”

Bobby peeks behind his dresser.

He finds a spider’s web.

Bobby stops to think.

He says, “I know!”

“I left my boat in the bathtub.”





Exercises:

1. Fill in the blanks.

Bobby _____ in his toy box.

Bobby _____ under his bed.

Bobby _____ behind his dresser.

2. Choose the correct answer.

What did Bobby find in his toy box?

- a. his pants
- b. a lost puppy
- c. his train
- d. his lunch box

What did Bobby find under his bed?

- a. his shoe
- b. his underwear
- c. his hamster
- d. his sister



What did Bobby find behind his dresser?

- a. a clown
- b. a ball of yarn
- c. a sled
- d. a spider's web

3. Draw a picture of your favorite bath time toy and label it.

A large, empty rectangular box with a dark blue border, intended for a student to draw and label their favorite bath time toy.



Answers:

1. Fill in the blanks.

Bobby digs in his toy box.

Bobby slides under his bed.

Bobby peeks behind his dresser.

2. Choose the correct answer.

What did Bobby find in his toy box?

c. his train

What did Bobby find under his bed?

a. his shoe

What did Bobby find behind his dresser?

d. a spider's web

3. Draw a picture of your favorite bath time toy and label it.

Answers will vary.



Playing with Friends

John went for a bike ride. He rode around the block. Then he met some girls he knew from school. They all rode to the field to play. John had a great time playing games with his friends.



Questions:

Circle the correct answers:

1. John went for a (*car / bike*) ride.
2. He rode around the (*block / circle*).
3. Then he met some (*boys / girls*) he knew from school.
4. They all rode to the (*park / field*) to play.
5. John had a great time playing (*games / ball*) with his friends.



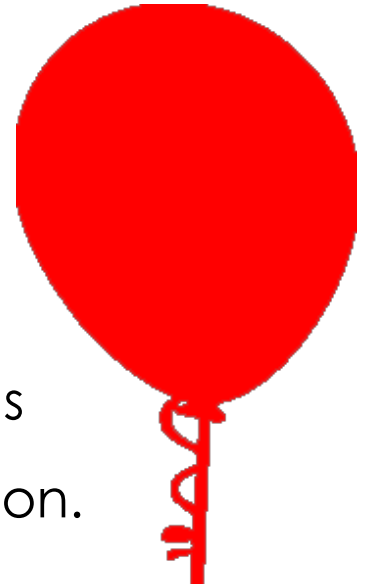
Answers:

1. John went for a (*car* / *bike*) ride.
2. He rode around the (*block* / *circle*).
3. Then he met some (*boys* / *girls*) he knew from school.
4. They all rode to the (*park* / *field*) to play.
5. John had a great time playing (*games* / *ball*) with his friends.



A Birthday Party

Lisa went to a birthday party on Saturday. There were many girls there. They played a lot of great games at the party. Then they had dessert. All of the girls got balloons as party favors. Lisa loved her red balloon.



Questions:

Circle the correct answers:

1. Lisa went to a (*slumber* / *birthday*) party on Saturday.
2. There were many (*girls* / *boys*) there.
3. They played a lot of great (*movies* / *games*) at the party.
4. Then they had (*dessert* / *lunch*).
5. All of the girls got (*balls* / *balloons*) as party favors.



Answers:

1. Lisa went to a (*slumber* / *birthday*) party on Saturday.
2. There were many (*girls* / *boys*) there.
3. They played a lot of great (*movies* / *games*) at the party.
4. Then they had (*dessert* / *lunch*).
5. All of the girls got (*balls* / *balloons*) as party favors.



Baseball

Tim went to the park with his brother. They brought baseballs and gloves. They played catch for two hours. It started to get very hot out, so they went home for some lemonade. They had a great day.



Questions:

Circle the correct answers:

1. What did Tim do with his brother?
 - a. Go to school
 - b. Go to the park
2. What did they take with them?
 - a. Baseballs and gloves
 - b. Books and pencils
3. Why did they go home?
 - a. It was getting dark
 - b. It was getting hot



Answers:

1. What did Tim do with his brother?
 - a. Go to school
 - b. Go to the park

2. What did they take with them?
 - a. Baseballs and gloves
 - b. Books and pencils

3. Why did they go home?
 - a. It was getting dark
 - b. It was getting hot



Winter Fun

Mary and her family went sledding. They each brought their own sled. When they got to the hill, they had a race. Mary's brother won the race, and she was happy for him. After a long, fun day of sledding, Mary and her family went home and had hot chocolate.

Questions:

Circle the correct answers:

1. Where did Mary and her family go?
a. Skiing b. Sledding
2. What did they each bring?
a. Their own sled b. Their own skis
3. What did they do when they got to the hill?
a. Had hot chocolate b. Had a race



Answers:

1. Where did Mary and her family go?
a. Skiing b. Sledding

2. What did they each bring?
 a. Their own sled b. Their own skis

3. What did they do when they got to the hill?
a. Had hot chocolate b. Had a race



Big Feet

Lynx are cats.

They live in the wild.

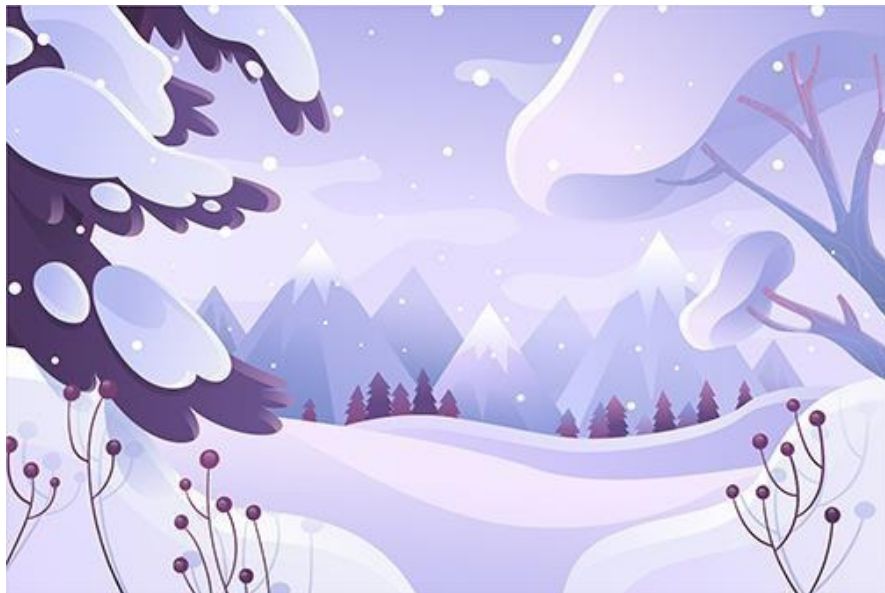
Lynx have big feet.

Their feet are big for their size.

Lynx need big feet in winter.

Big feet help them walk on snow.

Big feet help them move softly.





Lynx can spread their toes.

This makes their feet bigger.

Bigger feet help them run on snow.

Bigger feet help them move fast.

Lynx have special feet.

Their feet work like snowshoes!





Exercises:

1. Circle the correct choice in each sentence.

Big feet help them walk on (snow / water).

Big feet help them move (softly / loudly).

Big feet help them move (slow / fast).

2. Put the words in order to make each sentence.

in / feet / Lynx / winter / need / big

special / Lynx / feet / have

like / Their / snowshoes / feet / work



3. Draw a picture of yourself with big feet.
Can you label your right and left feet?





Answers:

1. Circle the correct choice in each sentence.

Big feet help them walk on (snow) / water).

Big feet help them move (softly) / loudly).

Big feet help them move (slow / fast).

2. Put the words in order to make each sentence.

Lynx need big feet in winter.

Lynx have special feet.

Their feet work like snowshoes.

3. Draw a picture of yourself with big feet.
Can you label your right and left feet?

Answers will vary.



Soccer Game

We have a soccer game this morning. We are playing against a team from another school. I get to play striker. I like scoring goals. At half-time no one has scored yet. We get to eat orange slices during the break. In the second half I score a goal. We win the match.



Questions:

Circle the correct answers:

1. What is happening this morning?
a. A soccer game b. A baseball game
2. What position does the writer get to play?
a. Defence b. Striker
3. Does the team win the game?
a. No b. Yes



Answers:

1. What is happening this morning?
a. A soccer game b. A baseball game

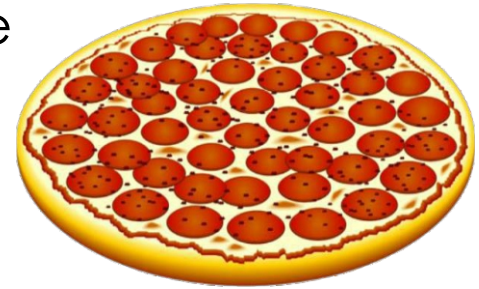
2. What position does the writer get to play?
a. Defence b. Striker

3. Does the team win the game?
a. No b. Yes



Making Pizza

We are making a pizza. First we make the dough with flour and eggs. We flatten the dough into a round shape. Then we put tomato sauce and cheese on top. The pizza goes into the oven. In a few minutes, it is ready to eat.



Questions:

Circle the correct answers:

1. What do you use to make pizza dough?
 - a. Flour and eggs
 - b. Rice and water
2. What do we put on top of the pizza?
 - a. Milk and butter
 - b. Tomato sauce and cheese
3. Where do we cook the pizza?
 - a. In the oven
 - b. On the stove



Answers:

1. What do you use to make the pizza dough?
 - a. Flour and eggs
 - b. Rice and water

2. What do we put on top of the pizza?
 - a. Milk and butter
 - b. Tomato sauce and cheese

3. Where do we cook the pizza?
 - a. In the oven
 - b. On the stove



My Pets

I have a dog, a cat and a hamster. I love them all. My dog's name is Snoopy; my cat's name is Whiskers, and my hamster's name is Nibbles. Snoopy is playful, and he likes bones. Whiskers sleeps in my bed. Nibbles loves running in his wheel. They are all soft and furry.



Questions:

Write answers to the questions:

1. How many pets are there? _____
2. What is the hamster's name? _____
3. Who sleeps in the bed?

4. What does Snoopy like? _____
5. Which pets are soft and furry? _____



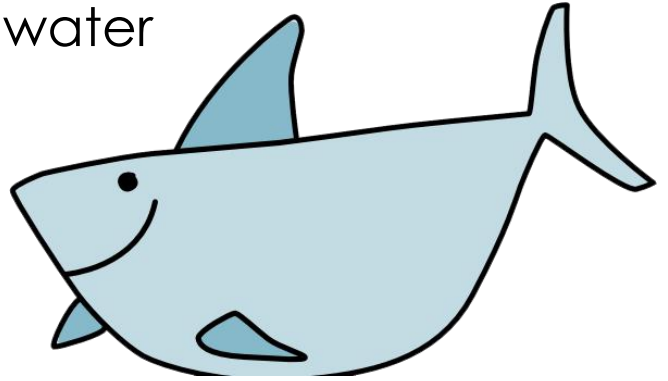
Answers:

1. How many pets are there?
There are three (3) pets.
2. What is the hamster's name?
The hamster's name is Nibbles
3. Who sleeps in bed?
Whiskers sleeps in the bed.
4. What does Snoopy like?
Snoopy likes bones.
5. Which pets are soft and furry?
The dog, the cat and the hamster are soft and furry.



The Ocean

The ocean has bright blue water filled with waves. Many types of fish live in the ocean. Seagulls love flying over the ocean to look for fish. There is soft sand along the shore, and there are pretty seashells in the sand. The ocean is a great place to visit.



Questions:

Write answers to the questions:

1. What color is the water? _____
2. What lives in the ocean? _____
3. What is in the sand? _____
4. Where is the soft sand? _____
5. Why do seagulls fly over the ocean? _____



Answers:

1. What color is the water?
The water is bright blue.
2. What lives in the ocean?
Many types of fish live in the ocean.
3. What is in the sand?
Pretty seashells are in the sand.
4. Where is the soft sand?
The soft sand is along the shore.
5. Why do seagulls fly over the ocean?
Seagulls fly over the ocean to look for fish.



My Friends

I have some very good friends. I ride the bus with my friends Tony and Brian. They live on my street. At school, Tony, Brian and I play with Lisa and Emma on the playground. We all eat lunch together too. I also have friends from my soccer team named Hunter and Jake. Sometimes I get to see my cousins Abby and Kevin. They are my friends too. I like all of my friends.





Questions:

Write answers to the questions:

1. Which friends ride the bus?

2. Which friends play soccer?

3. Who plays with Tony and Brian on the playground?

4. Who are the cousins?

5. Who eats lunch together?



Answers:

1. Which friends ride the bus?
Tony and Brian ride the bus.
2. Which friends play soccer?
Hunter and Jake play soccer.
3. Who plays with Tony and Brian on the playground?
Lisa and Emma play with Tony and Brian.
4. Who are the cousins?
Abby and Kevin are the cousins.
5. Who eats lunch together?
Tony, Brian, Lisa and Emma eat lunch together.



Cheeky Chipmunk

Hear the chipmunk's call.

“Chuck, chuck, chuck.”

His body shakes with each sound.

“Chuck, chuck, chuck.”

Look at his shiny fur.

See the stripes down his back.

Watch the chipmunk pack the seeds.

One, two, three.

His paws work like little hands.

His cheeks grow fat with food!

He looks funny.





Can he still fit down his hole?

He tries to go down his hole.

Are his cheeks too fat to fit in the hole?

He squeezes left.

He squeezes right.

His head is stuck!

No, zip, he is gone!





Exercises:

1. Fill in the blanks.

His _____ shakes with each sound.

His _____ grow fat with food!

He tries to go _____ his hole.

2. Circle the correct choice in each sentence.

See the (stripes / spots) down his back.

His paws work like little (feet / hands).

He looks (funny / sad).

3. Draw a picture of the food you would store for winter and label it.



Answers:

1. Fill in the blanks.

His body shakes with each sound.

His cheeks grow fat with food!

He tries to go down his hole.

2. Circle the correct choice in each sentence.

See the (stripes / spots) down his back.

His paws work like little (feet / hands).

He looks (funny / sad).

3. Draw a picture of the food you would store for winter and label it.

Answers will vary.



The Bookshelf

The bookshelf in my house holds many books and some pictures and candles. It is a tall bookshelf. There are large books and small books. There are also books for kids and books for adults. There is a picture of my mom and my dad and a picture of my family. There are two blue candles and a yellow candle. I'm glad the books I like are on the lowest shelf.





Questions:

Write answers to the questions:

1. Is the bookshelf short or tall?

2. What is on the bookshelf?

3. How many pictures are on the bookshelf?

4. What colors are the candles?

5. Where are the kids' books?



Answers:

1. Is the bookshelf short or tall?
The bookshelf is tall.
2. What is on the bookshelf?
Books and some pictures and candles.
3. How many pictures are on the bookshelf?
Two pictures are on the bookshelf.
4. What colors are the candles?
Two candles are blue and one candle is yellow.
5. Where are the kids' books?
The kids' books are on the lowest shelf.



The Classroom

My teacher is Mrs. Brown. We have ten desks for ten students. On the wall is our art work. We have cut out and painted turkeys for Thanksgiving.

During recess we play on the monkey bars. In the afternoon, Mrs.

Brown reads a story. Then it is time to go home.



Questions:

Write answers to the questions:

1. What is the teacher's name? _____
2. How many students are there? _____
3. What is hanging on the wall? _____
4. What do they do during recess? _____

5. What does Mrs. Brown do in the afternoon? _____



Answers:

1. What is the teacher's name?
Mrs. Brown.
2. How many students are there?
There are ten students.
3. What is hanging on the wall?
The students' artwork.
4. What do they do during recess?
They play on the monkey bars.
5. What does Mrs. Brown do in the afternoon?
Mrs. Brown reads a story in the afternoon.



Playground

We are going to the playground. First, I swing on the swings. Then I take two turns at the slide. We climb on the new climbing wall. My friends and I play hide and seek. We build a sand castle in the sandbox. I drink water from the water fountain. Time to go home.



Questions:

Write answers to the questions:

1. Where are they going? _____
2. What does the writer take two turns at? _____

3. What do they climb? _____
4. What do the friends play together? _____

5. What do they build? _____



Answers:

1. Where are they going?
They are going to the playground.
2. What does the writer take two turns at?
He take two turns at the slide.
3. What do they climb?
They climbed on the new climbing wall.
4. What do the friends play together?
They play hide and seek.
5. What do they build?
They build a sand castle in the sandbox.



Sally's Pet

Sally has a new pet.

It has red eyes.

What kind of pet is it?

Her new pet is tan and white.

Its fur feels soft.

What kind of pet is it?

Her new pet lives in a cage.

It likes to run.





What kind of pet is it?

Sally helps to feed her new pet.

It likes to eat seeds.

What kind of pet is it?

Sally helps to give her new pet water.

It drinks out of a bottle.

What kind of pet is it?

Sally loves her new pet!





Exercises:

1. Choose the correct answer.

What color eyes does Sally's pet have?

- a. blue
- b. purple
- c. green
- d. red

Where does Sally's pet live?

- a. in a dresser
- b. in a cage
- c. in a glass bowl
- d. in a tent

What does Sally's pet like to eat?

- a. ice cream
- b. marshmallows
- c. seeds
- d. pizza



2. Put the words in order to make each sentence.

fur / soft / Its / feels

eat / to / likes / seeds / It

out / bottle / It / a / drinks / of

3. What kind of pet would you like to have?
Draw a picture and label it.



Answers:

1. Choose the correct answer.

What color eyes does Sally's pet have?

d. red

Where does Sally's pet live?

b. in a cage

What does Sally's pet like to eat?

c. seeds

2. Put the words in order to make each sentence.

Its fur feels soft.

It likes to eat seeds.

It drinks out of a bottle.

3. What kind of pet would you like to have?

Draw a picture and label it.

Answers will vary.